

## Primary School Physical Education and Sports Premium (updated Autumn 2024)

Physical activity is central to school life at Clifton Green. Our vision is that all pupils leave primary school with the knowledge, skills and motivation necessary to create physically and mentally healthy lifestyles that last a lifetime. The school's Sports Premium lead is our P.E Curriculum Leader and Year 3 teacher, Daniel Palmer. He is supported in this role by Jenny Smith, Deputy Headteacher.

Our PE and sport intent is based around the fulfilling the Department for Education's following five indicators:

### Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.  
There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](http://www.afpe.org.uk/physical-education/advice-on-sport-premium/)

association for Physical Education

Review of last year's spend and key achievements (2023/2024)

Total amount allocated for 2023/2024:	£19,170
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2023/2024 Key Priorities and Plans

Intent		Implementation		Impact (updated July 2024)
School Focus/Intended Outcomes	Associated DfE Indicator(s)	Activity/Action	Spend	
<p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in lifelong physical activity.</p> <p>Improve the knowledge and skills of staff in teaching PE to ensure high quality PE lessons across all age ranges.</p>	I	<ul style="list-style-type: none"> <li>- Continue with PE Passport curriculum throughout school, including delivering staff training.</li> <li>- Maintain York School Sport Network membership to Level 2 package (1 x day of PE specialist in school each week) in order to support the school in raising the profile of PESSPA and upskilling our staff team. Use PE specialist time in school to upskill Healthy Lives Leader and other teachers as necessary via team teaching and CPD activities.</li> </ul>	<p>£750</p> <p>£8800 + 50p per pupil (+ £220 +/-)</p>	<p>Continuing the PE Passport curriculum with staff training ensures consistent, high-quality PE lessons, promoting lifelong physical activity for students and empowering staff to deliver engaging sessions. This will improve student health, boost participation, and support staff development.</p> <p>Maintaining the York School Sport Network Level 2 membership enhances access to a wider range of sporting opportunities, professional development for staff, and collaborative events. This supports improved student participation, skill development, and</p>



				a stronger school sports culture.
<p>Engage the least active pupils in meaningful physical activity in order to improve their physical activity levels and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation.</p> <p>Change children's mindset to be one of activity rather than one of a sedentary nature.</p>	2, 4, 5	<ul style="list-style-type: none"> <li>- All Pupils in school to complete Koboca survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested and target them via invite to relevant clubs/activities and facilitate opportunities for trials and memberships in community clubs.</li> <li>- Re-launch the after-schools sports club package considering survey results (above) to identify the most popular time for clubs and most popular activities to reduce barriers for pupils to take part in physical activity and enable children to access 30 minutes of physical activity each day.</li> </ul>	£1000	All children in Years 3 to 6 completed the Koboca survey which identified the top three sports children wanted to try. On the back of this both KSI and KS2 had the opportunity to take part in boxing, tennis and football sessions.
Ensure pupils are healthy and happy students.	2, 3	<ul style="list-style-type: none"> <li>- Encourage all children to engage in active play at breaks and lunchtime to enable them to access 30 minutes of physical activity each</li> </ul>	£3000	Encouraging active play during breaks ensures all children achieve 30 minutes of daily physical activity, promoting health and



		<p>day. Invest in HLTA leadership at lunch time to encourage and coach.</p> <ul style="list-style-type: none"> <li>- Embed active breaks throughout school to provide children with opportunities to use movement for brain breaks and therefore increase productivity. Replenish equipment as necessary.</li> <li>- Provide training and resources to support staff in delivering active lessons across the curriculum via the Move and Learn training programme.</li> </ul>	<p>£500</p> <p>£1000</p>	<p>well-being. Investing in HLTA leadership during lunchtime fosters engagement and skill development through coaching. Embedding active breaks throughout the school boosts focus and productivity, while replenishing equipment ensures continued access to quality resources.</p> <p>Providing 2 staff training sessions and resources through the Move and Learn programme equips staff to deliver active lessons across the curriculum. This enhances student engagement, supports physical well-being, and promotes a more dynamic, effective learning environment.</p>
Target pupils with low self-esteem, resilience and low-concentration and engage them in a physical activity club.	2, 3	<ul style="list-style-type: none"> <li>- Provide Sensory Circuits each morning to target individuals and improve fitness levels and self-regulation in the classroom</li> </ul>	£4000	Offering Sensory Circuits each morning supports targeted individuals by improving fitness levels and enhancing self-regulation in the classroom, leading to better focus, emotional balance, and overall academic performance.
Ensure all pupils receive the opportunity to represent school in age-appropriate competition.	2, 4, 5	<ul style="list-style-type: none"> <li>- Use enhanced York School Sport Network members to enable access to local, regional and</li> </ul>	£1000	Leveraging enhanced York School Sport Network membership provides access to local, regional, and national competitions,

		<p>national competitions (School Games).</p> <ul style="list-style-type: none"> <li>- Calendar of competitions to be created and maintained throughout the year by the Healthy Lives Team leader.</li> <li>- Register of children partaking in competitive sport to be kept so that children can be targeted as necessary.</li> <li>- Provide kits and other equipment to school teams.</li> <li>- Establish links with other schools to use their minibus to transport children to/from competitive events.</li> </ul>	£500	<p>promoting student participation, skill development, and fostering a sense of achievement and school pride.</p> <p>Links established with schools in the local area to use their minibus. This has enabled us to attend 3 additional sporting events which we would be unable to attend.</p>
Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.	2, 4, 5	<ul style="list-style-type: none"> <li>- Partnerships to be developed with local providers such as York City Knights, York FC, Chance to Shine etc. To provide training for staff as well as professional coaching experiences for children.</li> <li>- Identify local clubs in the area where pupils attend. Use Parent Information Points, social media, the school website etc. to promote local clubs and offer a wide range of external opportunities.</li> </ul>	<p>£500</p> <p>£500</p>	Developing partnerships with local providers like York City Knights, York FC, and Chance to Shine offers staff training and professional coaching for children, enhancing the quality of physical education and enriching students' sporting experiences.



		- Continue to engage local providers in visits to school to showcase their sports, clubs and facilities. Work with these providers to encourage attendance via online presentations, trial sessions and scholarship-style agreements.		
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Swimming data (2023/2024) - Year 6 cohort who left primary school at the end of summer 2024

Percentage of children who can swim competently, confidently and proficiently over a distance of at least 25 metres	50%
Percentage of children who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	50%
Percentage of children who can perform safe self-rescue in different water-based situations	50%

*N.B. Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Clifton Green Primary School does not currently use the funding in this way.*



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## 2024/2025 Key Priorities and Plans

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<p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in lifelong physical activity.</p> <p>Improve the knowledge and skills of staff in teaching PE to ensure high quality PE lessons across all age ranges.</p>	I	<ul style="list-style-type: none"> <li>- Continue with PE Passport curriculum throughout school, including delivering staff training.</li> <li>- Maintain York School Sport Network membership to Level 2 package (1 x day of PE specialist in school each week) in order to support the school in raising the profile of PESSPA and upskilling our staff team. Use PE specialist time in school to upskill Healthy Lives Leader and other teachers as necessary via team teaching and CPD activities.</li> </ul>	<p>£750</p> <p>£8800 + 50p per pupil (+ £220 +/-)</p>	
Engage the least active pupils in	2, 4, 5	- All Pupils in school to complete		

<p>meaningful physical activity in order to improve their physical activity levels and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation.</p> <p>Change children's mindset to be one of activity rather than one of a sedentary nature.</p>		<p>Koboca survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested and target them via invite to relevant clubs/activities and facilitate opportunities for trials and memberships in community clubs.</p> <ul style="list-style-type: none"> <li>- Continue with the after-schools sports club package considering survey results (above) to identify the most popular time for clubs and most popular activities to reduce barriers for pupils to take part in physical activity and enable children to access 30 minutes of physical activity each day.</li> </ul>	£1000	
<p>Ensure pupils are healthy and happy students.</p>	2, 3	<ul style="list-style-type: none"> <li>- Encourage all children to engage in active play at breaks and lunchtime to enable them to access 30 minutes of physical activity each day. Invest in HLTA leadership at lunch time to encourage and coach.</li> </ul>	£3000	



		<ul style="list-style-type: none"> <li>- Encourage the use of COJO let's play time box and train young sports leaders to lead sessions.</li> <li>- Strengthen partnerships with Chance to Shine Cricket to offer lunch clubs for all KS2.</li> <li>- Embed active breaks throughout school to provide children with opportunities to use movement for brain breaks and therefore increase productivity. Replenish equipment as necessary.</li> <li>- Provide training and resources to support staff in delivering active lessons across the curriculum via the Move and Learn training programme.</li> </ul>	<p>£500</p> <p>£1000</p>	
Target pupils with low self-esteem, resilience and low-concentration and engage them in a physical activity club.	2, 3	<ul style="list-style-type: none"> <li>- Provide Sensory Circuits each morning to target individuals and improve fitness levels and self-regulation in the classroom</li> </ul>	£4000	
Ensure all pupils receive the opportunity to represent school in age-appropriate competition.	2, 4, 5	<ul style="list-style-type: none"> <li>- Use enhanced York School Sport Network members to enable access to local, regional and</li> </ul>	£1000	

		<p>national competitions (School Games).</p> <ul style="list-style-type: none"> <li>- Calendar of competitions to be created and maintained throughout the year by the Healthy Lives Team leader.</li> <li>- Register of children partaking in competitive sport to be kept so that children can be targeted as necessary.</li> <li>- Utilise the links with other LA schools to provide more opportunities for competition.</li> <li>- Provide kits and other equipment to school teams.</li> <li>- Continue links with other schools to use their minibus to transport children to/from competitive events.</li> </ul>	£500	
Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.	2, 4, 5	<ul style="list-style-type: none"> <li>- Partnerships to be developed with local providers such as York City Knights, York FC, Leeds Rhinos, Chance to Shine etc. To provide training for staff as well as</li> </ul>	£500	



		<p>professional coaching experiences for children.</p> <ul style="list-style-type: none"> <li>- Identify local clubs in the area where pupils attend. Use Parent Information Points, social media, the school website etc. to promote local clubs and offer a wide range of external opportunities.</li> <li>- Continue to engage local providers in visits to school to showcase their sports, clubs and facilities. Work with these providers to encourage attendance via online presentations, trial sessions and scholarship-style agreements.</li> </ul>	£500	
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