

Reading

- Read some common irregular words.
- Use phonic knowledge to decode regular words & read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start and end of a sentence.

Mathematics

- Count reliably with numbers from 1 to 20.
- Place the numbers 1 to 20 in order.
- Say which number is one more or one less than a given number from one to 20.
- Add and subtract two single-digit numbers (using quantities and objects).
- Count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Use everyday language related to time.
- Begin to use everyday language related to money.
- Select a particular shape.
- Describe the relative position of a shape, using language such as '*behind*' or '*next to*'.
- Recognise, create and describe patterns.

Physical Development

- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- Manage own basic hygiene and personal needs.
- Show good control and co-ordination in large and small movements.
- Handle equipment and tools effectively, including pencils for writing.

Writing

- Apply phonic knowledge to write words in ways that match their spoken sounds.
- Write simple sentences that can be read by themselves & others.
- Awareness of capital letters and full stops to demarcate sentences.
- Use correct pencil grip.
- Write name (correct upper & lower case).
- Use correct letter formation for familiar words.

Science -Understanding the World

- Know about similarities and differences in relation to places, objects, materials and living things.
- Talk about the features of their own immediate environment and how environments might vary from one another.
- Make observations of animals and plants.
- Explain why some things occur, and talk about changes.

Personal, Social, and Emotional Development

- Play co-operatively, taking turns with others.
- Take account of one another's ideas about how to organise their activity.
- Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
- Confident to try new activities, speak in a familiar group and say why they like some activities more than others.
- Say when they do or don't need help.
- Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- Adjust their behaviour to different situations, and take changes of routine in their stride.

Expressive Arts and Design

- Sing songs, make music and dance, and experiment with ways of changing them.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Experiment with media and materials in original ways.
- Represent own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Communication and Language

- Listen attentively in a range of situations and respond to what they hear with relevant comments, questions or actions.
- Follow instructions involving several ideas or actions.
- Express themselves effectively, showing awareness of listeners' needs.
- Use past, present and future forms accurately.
- Develop their own narratives and explanations by connecting ideas or events.



Better never stops...



End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

