

Clifton Green Primary School



COVID 19 School arrangements for Behaviour Annex 1

May 2020

Clifton Green Primary School

1. Context

From 20th March 2020, parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend.

Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

This addendum of the Clifton Green Primary School Behaviour policy contains details of our individual arrangements in the following areas:

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Context

It is important that every member of our community feels valued and respected, and that each person is treated fairly and well. We are a caring school community, whose values are built on mutual trust and respect for all. Our school behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a nurturing environment, where everyone feels happy, safe and secure. Whilst expectations in the current Behaviour Policy remain pertinent, it is necessary in light of the COVID-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

SEND/Vulnerable Children

A proportion of vulnerable children are currently in school daily. The routine for these children has been devised based on their needs and will continue as school opens to a wider number of children. Certain SEND/vulnerable children are currently at home. Some of these children are at home as their parents do not feel it is a safe time to return to school. All pupils are risk assessed and assessed as safe in the school or home environment. Phone calls are made to any vulnerable children at home on a weekly basis by a member of the senior leadership team.

Key Worker Children

A proportion of key worker children are currently in school daily. The routine for these children has been devised based on their year group home learning provision, individual needs and this will continue as school opens to a wider number of children.

Pupil Conduct and Wellbeing

The school's usual behaviour rules for pupils are still relevant in the new school scenario, however, there are additional rules and routines pupils must now be aware of and follow (see page 5). Any pupil who is considered to be repeatedly unsafe and unwilling and unable to follow the social distancing rules, their place at school will be reviewed. During this time in school, staff are not expected to use TeamTeach techniques and should ask for advice from SLT and behaviour support if a difficult situation arises.

Pupil wellbeing is paramount during their time in school. Children will be anxious over having missed school and their friends, ongoing news about the virus, bereavements and more. All children will be in small 'bubble' groups and have two adults to safeguard them during their time in school. Part of the children's curriculum will be PSHE to discuss their worries and concerns.

The school references the following government document in its plans for wellbeing of all.

<https://www.gov.uk/guidance/supporting-pupils-wellbeing#staying-in-contact-with-and-identifying-staff-who-need-additional-support>

Parent Conduct and Wellbeing

Parents have been updated and consulted throughout the period of school closure. Teachers update the Google classrooms weekly to support parents in home schooling. Parents have received regular contact from the Head teacher informing them of the latest Government advice and guidance including school's planning for wider opening. All families have also received a mental health and wellbeing pack to provide further information and support.

Parents of pupils who have returned/are returning to school have received clear guidance on the expectation upon them. Parents will **NOT** be allowed into the school without a pre- arranged appointment – appointments can be made via telephone or email.

Changes to School Rules and Routines

Arrivals, Departures and Moving round the school

Children will enter the school site through their designated entrance. Children will enter with 1 parent/carer and go straight to their designated class, keeping a 2m distance from any other individual.

At their designated home time, children will leave the school building from their designated exit. They will leave one at a time when their parent/carer has come to collect them following social distance guidelines.

Movement around the school will be limited. When the children leave their classroom to go outside for breaks or outdoor learning, they will ensure to keep 2m from peers and adults. Children will follow an adult from their classroom on their designated route.

Hand Washing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/using hand wash on entry to school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, practice when in school. If they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Every child will be encouraged to do this to the best of their ability.

Social Distancing

Children who are old enough, will be expected to socially distance from their peers and adults in school at all times. All children will have their own table spaced up to 2m apart. When children enter their classroom, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they must not get out of their seats without asking.

We understand socially distancing may be more difficult for younger children and those with additional needs. They will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

Each class *bubble** will have their own toilets to use. Children will only use the toilets one at a time. When a child has finished in the toilet, they must wash their hands. An adult will supervise transition to and from the toilet.

Break and Lunch times

Children will have a designated place to play during break times. They will have their own equipment that will be cleaned after use.

Children will be expected to remain socially distant from both peers and adults during break times. Children must stay on the playground in sight at all times.

Lunch will be eaten in their classrooms. Children will eat at their table or in their own space. Children will have packed lunches they have brought in or had provided through school.

Rewards/Consequences

As a school we believe that rewards are more successful in promoting good behaviour than sanctions are in preventing bad behaviour. This view continues during the Covid-19 Pandemic period. This policy is based upon positive praise underpinned by a nurturing approach and recognises that all behaviour is communication. It promotes the idea that children are encouraged to make the correct choice as to how they behave, developing their own moral compass. Our reward system is set up to provide praise for positive behaviour including the use of ClassCharts.

Teachers and other school staff will employ a range of strategies to ensure classroom discipline as part of their daily teaching practice. However if a child consistently chooses to break agreed rules normal policy guideline practices will apply. However, if a child is considered to be repeatedly unsafe and unwilling or unable to follow the social distancing rules, their place at school will be reviewed.

Please see also: Clifton Green/school/parent/child agreement

*bubble**

A bubble is a small community which will stay together in school. It will usually comprise of a teacher and teaching assistant and a small number of pupils. The size and numbers of bubbles will vary, where possible we will place siblings together even if normally they are in different year groups. Children of key workers and vulnerable children will be in their own bubble (s).