



2018-2019

Long Term Curriculum Overview  
Main Subject and Topic Drivers

2018-2019	Year 6
Key Authors for the Year	Katherine Rundell and Colin Thompson
Autumn 1: Explorers and Adventurers	The Explorer
Autumn 2: Looking Back	Vikings
Spring 1: Bookworms	Horror Stories
Spring 2: What a Wonderful World!	What a Wonderful World!
Summer Term: Holidays	Ancient and Modern Greece

Termly Overview  
Summer 2019



Whole School Theme:

Holidays

Year 6 Topic:

Ancient and Modern Greece

English	We will be showing off the writing skills we have developed this year by writing a range of genres including narrative based on drama, a discussion text and a formal letter.	Maths	In Maths, we will be consolidating our knowledge of the year 6 Maths curriculum. We will be solving problems and puzzles based on place value, calculations, measures and geometry.
Science	In Science, we are going to continue our work on the heart and being healthy. We will then move on to looking at the topic of light.	PSHE	Transitions: we will be exploring the changes ahead this year - moving to secondary school. What should we expect and how can we prepare?
End of year show	We will be working on our end of year show in the final half term. More information to follow.	Outdoor Learning	Enjoy a day at Homestead Park including exploring the woodland area. We will also be learning in Forest School and taking part in Science and Outdoor Learning week
PE	Sports Day/Rounders - improve running, jumping and throwing skills. Develop striking and fielding skills. Trampolining at Energi.	History	We will be using a range of sources to find out about Ancient Greece and the way people lived. We will look at the influence of Ancient Greece on the modern world.
Wider Curriculum	We will be continuing working with artists from Fevered Sleep and exploring justice. We will be visiting York St John University to find out more about university and what it is like.	Geography	We will be studying Greece as a country. What are the similarities and differences to living in the UK?