



2018-2019  
Long Term Curriculum Overview  
Main Subject and Topic Drivers

2018-2019	EYFS
Key Texts for the Year	Traditional tales and Nursery Rhymes
Autumn 1: Explorers and Adventurers	Discovering ourselves and our new school
Autumn 2: Looking Back	Changes throughout the year
Spring 1: Bookworms	Nursery Rhyme challenge
Spring 2: What a Wonderful World!	Life cycles and planting
Summer Term: Holidays	Our holiday experience and maps

Termly Overview  
Summer Term 2019



Whole School Theme:  
Holidays

EYFS Topic:  
Our Holidays and Maps

English

- Continuing work on character voice through hot seating
- Learning to write our own stories inspired by 'The Naughty Bus'
- Non-fiction writing about York
- Reading comprehension - shared texts and group reads
- Reading, writing and performing summer poetry
- Reading non-fiction texts about lifecycles

Maths

- Practical subtraction within 20
- Solving problems involving doubling and halving quantities.
- Finding one more and one less than numbers to 20
- Ordering numbers to 20 and beyond
- Using a number line to solve problems (+ and -)
- Skip counting by 2 and 10
- Measuring capacity, time and distance

Understanding  
the World

- Developing our understanding of people and communities by learning about life in different countries
- Learning a traditional African story about animals
- Learning about seasonal change and noticing signs of Spring and Summer
- Learning about where we live including a Minibus Tour of York, observational drawing and map making

Communication  
and Language

- Talk partner and circle time work
- Helicopter stories and Talk for Writing
- Weekly Drama session linked to texts in English
- Time to talk
- Chatter box groups
- Role play and small world linked to key texts

Physical  
Development

- PE lessons: large apparatus to develop gross motor skills.
- Continuing our work on Health and Self-care by cooking independently both in class and in Forest School
- Sports Day
- Weekly handwriting lessons

Personal, Social  
and Emotional  
Development

- Developing resilience by using the large apparatus in PE
- Continuing our work on kindness and 'bucket filling' and learning to solve friendship problems
- Learning about changes and beginning transition into Y1
- Talking about our goals and dreams as we move into Y1
- Talking about any worries by reading 'A Bag full of Worries'

Expressive  
Arts and  
Design

- Clay work in Forest School
- Designing and improving our own models
- Working on shared art project about 'Otherness'

Forest School

- Learning about safe tool use (palm drills and peelers)
- Making our own lunch on the campfire
- Lighting our own mini, controlled fires.