



2018-2019  
Long Term Curriculum Overview  
Main Subject and Topic Drivers

2018-2019	EYFS
Key Texts for the Year	Traditional tales and Nursery Rhymes
Autumn 1: Explorers and Adventurers	Discovering ourselves and our new school
Autumn 2: Looking Back	Changes throughout the year
Spring 1: Bookworms	Nursery Rhyme challenge
Spring 2: What a Wonderful World!	Life cycles and planting
Summer Term: Holidays	Our holiday experience and maps

Termly Overview  
Spring 2 2019



Whole School Theme:  
What a Wonderful World

EYFS Topic:  
Lifecycles and Planting

<p><i>English</i></p>	<ul style="list-style-type: none"> <li>- Learning about authors on World Book Day.</li> <li>- Developing character voice through hot seating.</li> <li>- Internalising story structure through Talk for Writing.</li> <li>- Writing lists and recipes for pancakes and baking.</li> <li>- Writing Mother's Day and Easter cards.</li> </ul> <p><b>Key Texts:</b> Mr Wolf's Pancakes Jim and the Beanstalk Jack and the Beanstalk</p>	<p><i>Maths</i></p>	<ul style="list-style-type: none"> <li>- Count and order numbers from 0 to 20.</li> <li>- Number recognition/formation to 20 and beyond.</li> <li>- Practical subtraction within 10 and then within 20.</li> <li>- Number doubles to 10 (e.g. 2 + 2= 4 etc.).</li> <li>- Addition and subtraction using money.</li> <li>- Practical measuring activities.</li> <li>- Recognising and creating patterns.</li> <li>- Sharing quantities.</li> </ul>
<p><i>Understanding the World</i></p>	<ul style="list-style-type: none"> <li>- Noticing seasonal change and signs of Spring.</li> <li>- Learning about different celebrations including Mother's Day and Easter.</li> <li>- Investigations at Forest school in our woodland.</li> <li>- Growing potatoes and broad beans.</li> <li>- Growing cress and making egg and cress sandwiches.</li> </ul>	<p><i>Communication and Language</i></p>	<ul style="list-style-type: none"> <li>- Helicopter stories and Talk for Writing.</li> <li>- Weekly Drama session linked to texts in English.</li> <li>- Time to Talk</li> <li>- Chatter Box groups</li> <li>- Role play and small world linked to key texts.</li> </ul>
<p><i>Physical Development</i></p>	<ul style="list-style-type: none"> <li>- PE Lessons – movement and coordination skills.</li> <li>- Write Dance lessons to develop Gross Motor skills.</li> <li>- Music lessons – responding to a beat.</li> <li>- Learning about health and self-care by cooking independently and using Forest School tools and lighting a controlled micro-fire safely.</li> <li>- Developing pencil control and letter formation.</li> </ul>	<p><i>Personal, Social and Emotional Development</i></p>	<ul style="list-style-type: none"> <li>- Time to Talk</li> <li>- Easter performance</li> <li>- Talking confidently to others about themselves.</li> <li>- Following instructions the first time.</li> <li>- Taking turns and playing cooperatively with friends.</li> <li>- Using kind hands, words and feet towards others.</li> </ul>
<p><i>Expressive Arts and Design</i></p>	<ul style="list-style-type: none"> <li>- Dancing and drawing inspired by music.</li> <li>- Woodland craft activities.</li> <li>- Easter crafts and construction.</li> </ul>	<p><i>Forest School</i></p>	<ul style="list-style-type: none"> <li>- Cooking on the fire.</li> <li>- Visit to Clifton Wood.</li> <li>- Outdoor forest school art and crafts</li> </ul>