

# YEAR 4 : SUMMER 2 (5 weeks) Medium Term Plan



WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
<b>Geometry</b>		<b>Calculation Revision</b>		
<p>I can plot specified points and draw sides to complete a given polygon</p> <p>I can describe movements between positions as translations of a given unit to the left/right and up/down.</p> <p>I can complete a simple symmetric figure with respect to a specific line of symmetry</p> <p>I can identify acute and obtuse angles and compare and order angles up to 2 right angles by size</p>		<p>Revisiting and revising key skills and any gaps from assessment which still remain.</p>		



CLIC Planning POS: 4 Summer Term					
<b>C</b> (Counting)	Progress Drive	Steps		Progress Drive	Steps
	Saying Numbers	✓		Actual Counting	✓
	Reading Numbers	Step 6		Counting On	✓
	<u>Squiggleworth</u>	Step 4		Counting Multiples	✓
	CORE numbers	Step 7		Counting <u>Fourways</u>	Step 5
	Counting Skills	✓		Counting Along	Step 4
<b>L</b> (Learn Its)	Addition				Multiplication
	✓				Step 15
<b>I</b> (It's Nothing New)	Progress Drive	Steps		Progress Drive	Steps
	The <u>Pim Principle</u>	✓		÷ 10	Step 2
	<u>Pim's addition</u>	Step 4		Smile Multiplication	Step 3
	<u>Doubling with Pim</u>	✓		Coin Multiplication	Step 4
	Doubling (across 10)	✓			
	<u>Halving with Pim</u>	Step 5 and 6		<u>Where's Mully?</u>	Step 3
	Jigsaw Numbers	Step 4		Pam's Words	Step 1 and 2
	X10	Step 2		Fact Families	✓
<b>C</b> (Calculations)	Addition Steps	Subtraction Steps		Multiplication Steps	Division Steps
	Step 30 and 31	Step 30		Step 14	Step 20, 21, 22 and 23
<b>C</b> (Column Methods)	Addition	Subtraction		Multiplication	Division
	Step 8	Step 7		Step 3	Step 3, 4 and 5