



YEAR 3 : SUMMER 2 (5 weeks) Medium Term Plan

WEEK 1	WEEK 2	Week 3	Week 4	Week 5
Geometry	Measure	Catch up		
<p>I can identify right angles and angles that are greater than or less than a right angle.</p> <p>I can recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.</p> <p>I can identify right angles and angles that are greater than or less than a right angle.</p> <p>I can draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</p> <p>I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines</p>	<p>I can measure, compare, add and subtract lengths (m/cm/mm).</p> <p>I can measure, compare, add and subtract mass (kg/g).</p> <p>I can measure, compare, add and subtract volume/capacity (l/ml).</p> <p>I can add and subtract amounts of money to give change, using both £ and p in practical contexts.</p>	<p>Calculation and Fraction gap filling sessions. Reasoning content focus too.</p>		



CLIC Planning POS: 3 Summer Term

C (Counting)	Progress Drive	Steps	Progress Drive	Steps
	Saying Numbers	✓	Actual Counting	✓
	Reading Numbers	Step 6	Counting On	✓
	<u>Squiggleworth</u>	Step 2 and 3	Counting Multiples	Step 6
	CORE numbers	Step 4	<u>Counting Fourways</u>	Step 5 and 6
	Counting Skills	✓	Counting Along	Step 2
L (Learn Its)	Addition			Multiplication
	✓			12
I (It's Nothing New)	Progress Drive	Steps	Progress Drive	Steps
	<u>The Pim Principle</u>	Step 2 and 3	÷ 10	Step 1
	<u>Pim's addition</u>	Step 3	Smile Multiplication	Step 3
	<u>Doubling with Pim</u>	Step 5	Coin Multiplication	Step 3
	<u>Doubling (across 10)</u>	Step 5		
	<u>Halving with Pim</u>	Step 3	<u>Where's Mully?</u>	Step 2
	✓	Step 3	Pam's Words	-
X10	Step 1	Fact Families	Step 5	
C (Calculations)	Addition Steps	Subtraction Steps	Multiplication Steps	Division Steps
	Step 28	Step 29	Step 11	Step 18 and 19
C (Column Methods)	Addition	Subtraction	Multiplication	Division
	Step 4, 5 and 6	Step 5	Step 1	Step 1