

Year 3 - Summer Term Homework Challenge Chart

The challenges below can be done in any order. Record all work in HOMEWORK books. Remember presentation- keep it neat!

Each week: Learn weekly spellings, read to a grown up at least 5 times (including Bug Club) and learn times tables for rapid recall on TT Rockstars.

<p>1. Practise telling and writing the time to the nearest minute on an analogue clock and write 5 things you do at different times of the day.</p>	<p>2. Make a 1990s poster include all the information you know about the 1990's decade.</p>	<p>3. Research and write 10 interesting facts about the Victorian period or a specific person and include pictures to illustrate them.</p>	<p>Things to do on a weekly basis . . .</p> <p>High Five Reading challenge – can you read to an adult 5 times in a week?</p> <p><i>If you manage to read 5 times in a week and record it in your planner, as well as getting the Hi5 sticker and being entered into a competition, you will get 5 points.</i></p> <p>Learn your weekly spellings Times tables 2x, 5x, then 3x, 4x and 8x.</p>
<p>4. Victorians invented many things that we still use today. Draw or write about a new invention you could create for the 22nd century.</p>	<p>5. Create a detailed poster of one of your favourite book characters (including written facts about them and why someone should read it.)</p>	<p>6. Learn 6 animal names in Spanish. Write them in Spanish and draw a picture of the animals.</p>	
<p>7. Read a comic, are there any speech marks? Why not? Can you convert the speech bubbles into speech marks?</p>	<p>8. Find different objects around the house and weigh them using grams and kilograms.</p>	<p>9. Draw a picture of a plant and label all the different parts. Explain what these parts do.</p>	
<p>10. Can you create a puppet show using shadows? How could you make the shadow bigger or smaller?</p>	<p>11. Can you create a bus time table for the number 6 in York?</p>	<p>12. Write a list of similarities and differences between York now and then in the Victorian times.</p>	