

Year 3
Long Term Curriculum Overview
2017 - 2018



	Whole School Theme	Topic Learning Challenges	Science Learning Challenges
Autumn 1	Super Shakespeare	Why was Shakespeare super? Why was the Stone Age awesome?	What did Fred Flintstone eat to stay fit and healthy?
Autumn 2	Earth Explorers	What makes earth angry?	What do rocks tell us about the way the earth was formed? Are you attractive enough?
Spring 1	Traditional & Historical Tales	How can we discover more about the world of Ancient Egypt and the Nile?	
Spring 2	Heroes and Villains	Gotta Catch 'Em All! (Pokemon/Japan)	Why are superheroes so fast and strong?
Summer 1	Where in the World...	Why did workhouse children ask for more?	How did the blossom become an apple?
Summer 2	They think it's all over...	World Cup	How far can you throw your shadow?



Topic Learning Challenge:
World Cup

Our Whole School Theme:
They think it's all over...

Science Learning Challenge:
How far can you throw your shadow?

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Curriculum Overview
Summer 2 2018



English	I can start sentences in different ways (adverbs, prepositions, conjunctions, similes.) I can use of specific nouns and pronouns to avoid repetitions. I can write legibly with increasing fluency using leading lines. I can use paragraphs. I can use inverted commas to punctuate direct speech. I can use a range of tenses for effect. I can use personification, similes and metaphors. I can use expanded noun phrases for detail and specification. I can spell some of the commonly misspelt words from the year 3 and 4 word list.	Maths	To add and subtract numbers with up to three digits, using formal written methods. To learn the 3,4 and 8 times tables. Add and subtract two fractions and find equivalent fractions Tell the time to the nearest minute Identify right angles and know if a longer is more or less than 90 degrees. I can measure, compare, add and subtract lengths (m/cm/mm). I can measure, compare, add and subtract mass (kg/g). I can measure, compare, add and subtract volume/capacity (l/ml).
Science	I can recognise that I need light in order to see things. I can recognise that dark is the absence of light. I can explain that light is reflected from surfaces. I can recognise that light from the sun can be dangerous and that there are ways to protect my eyes. I can recognise that shadows are formed when the light from a light source is blocked by a solid object. I can find patterns in the way that the size of shadows changes.	Computing	I understand that ICT can be used to create and display different graphs that show data for different purposes across the curriculum. I understand that collecting and organising information using ICT makes it easier to find answers to questions. I can tell you ways to communicate with others online. I can evaluate design and suggest suitable improvements through peer assessment and self evaluation.
Geography and History	Can they locate the Mediterranean and explain why it is a popular holiday destination? Can they name and locate the capital cities of neighbouring European countries? Can they work out how long it would take to get to a given destination taking account of the mode of transport? Euro tunnel car ferry bike walking	PE	World Games and Rounders- Can they throw and catch with control when under limited pressure? Are they aware of space and use it to support team-mates and cause problems for the opposition? Do they know and use rules fairly to keep games going? Can they keep possession with some success when using equipment that is not used for throwing and catching skills?
Food Tech	I can cut food safely. I can use equipment safely. Make a seasonal fruit salad that looks attractive. I can make my product look attractive. I can select the appropriate tools and techniques for the task. My design meets a range of requirements. I can describe how the combined ingredients come together	Music	I can place a piece of music in its musical period and can begin to describe it using musical language. I can distinguish between pulse and rhythm and clap and improvise a simple rhythmic pattern. I can begin to have an awareness of melodic shape (moving up or down) using 2 notes.
Art & Design	I can use a range of brushes to create different effects. I can use my sketchbook to express feelings about a subject and art. I can use printed images taken with a digital camera and combine with other media to produce artwork.	Spanish	Classroom Instructions Greetings Introductions Numbers Colours

