

Curriculum Overview

Summer 2 2018

Year 2



At Clifton Green Primary, we aim to deliver an exciting and engaging curriculum, whilst taking account of the necessary coverage of the new National Curriculum 2014.

We have designed our curriculum around the Learning Challenge Curriculum approach, which is based on securing greater learner involvement in their work, that requires deep thinking and encourages independent enquiry. In designing our curriculum, teachers and learners use a prime learning challenge, expressed as a question, as the starting point.

This approach allows for enquiry based learning which promotes curiosity, embeds the application of basic skills across the curriculum, and allows writing to be meaningfully embedded.

At Clifton Green Primary, we endeavour to provide a creative curriculum that has sufficient breadth, balance and relevance for each child and excites, challenges and motivates all learners.

Year 2
Long Term Curriculum Overview
2017 - 2018



	Whole School Theme	Topic Learning Challenges	Science Learning Challenges
Autumn 1	Super Shakespeare	Super Shakespeare	What materials did Shakespeare use in his plays?
Autumn 2	Earth Explorers	Why were Christopher Columbus and Neil Armstrong very brave people?	What is Christopher Columbus and Neil Armstrong's mode of transport made from?
Spring 1	Traditional & Historical Tales	How can Year 2 help Harry Potter at Hogwarts?	Which plants would Harry Potter find in our allotment?
Spring 2	Heroes and Villains	Did Zog start the Great Fire of London?	How can we grow our own salad?
Summer 1	Where in the world...	Who was Roald Dahl and what did he do?	What animal homes can we find along the way?
Summer 2	They think it's all over...	Africa – What is it like there?	Why would a crocodile not make a good pet?



Topic Learning Challenge:
Africa – What is it like there?

They think it's all over...



Science Learning Challenge:
Why would a crocodile not make a good pet?

<p>English</p>	<ul style="list-style-type: none"> • Write character descriptions and a story based on the book 'The Leopard's drum'. • Write a fact file on an African animal presenting ideas with different headings. • Write a diary entry as if we lived in Africa – like Leila from the story • Read accurately and fluently books appropriate to their level. • Make inferences based on clues and pictures from the text. • Compare and contrast books and characters from books by the same author. 	<p>ivaths</p>	<ul style="list-style-type: none"> • Count in steps of 2, 3, 4, 5 and 10. • Find out about fractions of shapes and numbers. • What is a $\frac{1}{2}$, $\frac{1}{3}$/$\frac{1}{4}$ and how these make up a whole. • Read scales in divisions of 2s, 5s and 10s • Tell the time to quarter past and quarter to, then to the nearest 5 minutes • Look at properties of shape and compare them – reasoning about what is different. • Understand the different coins and use them to make the same amount – give change and reason why that amount should be given.
<p>Science</p>	<ul style="list-style-type: none"> • Identify what animals would make a good pet and why. • Describe how a habitat provides for the basic needs of things living there.. • Explain and draw the basic stages in a life cycle for animals, including humans • Describe a range of different habitats, including micro-habitats. 	<p>Computing</p>	<ul style="list-style-type: none"> • Improving typing speeds • Researching Africa and animals. • Find out if a crocodile has ever been a good pet. • Use google docs to change font, layout and add pictures • Use google classroom to create google slides • Start presenting ideas about a topic and send to an adult.
<p>Geography and History</p>	<ul style="list-style-type: none"> • Say what they like and don't like about their locality and another locality like the seaside • Describe a place outside Europe using geographical words • Compare Mombasa beach in Kenya with a local seaside town. • Look at the differences of a town and a city. 	<p>PE</p>	<ul style="list-style-type: none"> • Striking and Fielding • Learn how to play rounders and use the skills taught to make own game. • Learn what games are played in Africa and use some of the ideas to create my own game. • Use different balls games from around the world and learn how they are played.
<p>Art and Design</p>	<ul style="list-style-type: none"> • Learn how to make a clay pot and stick 2 pieces of clay together. • Create an African pattern and re-create this onto the clay pot. • Paint clay pot using primary colours and explain what these are. • Learn how to make a silhouette picture of an African landscape. 	<p>PSHE</p>	<ul style="list-style-type: none"> • Identify some of the things that cause conflict between me and my friends • Demonstrate how to use the positive problem solving technique to resolve conflicts with my friends
<p>Music</p>	<ul style="list-style-type: none"> • African music – beating drums and making a repeating pattern. • Compose a small African song using 2 or 3 notes. • perform a short piece or song in a small group confidently and say what was good about it and what I could improve. 		<div data-bbox="1083 1133 1746 1325" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Year 2 Curriculum Overview Summer 2 2018</p> </div>

