



2018-2019

Long Term Curriculum Overview
Main Subject and Topic Drivers

2018-2019	Year 1
Key Authors for the Year	Julia Donaldson and Oliver Jeffers
Autumn 1: Explorers and Adventurers	Dinosaurs
Autumn 2: Looking Back	What has changed since my grandparents were young?
Spring 1: Bookworms	Rhyming stories and poems
Spring 2: What a Wonderful World!	Space (including Neil Armstrong)
Summer Term: Holidays	Desert island life

Termly Overview
Spring 2 2019



Whole School Theme:
What a Wonderful World!

Year 1 Topic:
Space (including Neil
Armstrong)

English

Can your letters sit correctly on lines?
Can you use phonemes to spell some words accurately?
Can you use capital letters to start sentences and full stops to end sentences?
Can you join sentences using the conjunctions and, because, but and so?

Maths

Can you count in groups of 2, 5 and 10? Can you solve one-step problems involving multiplication and division by calculating the answer using concrete objects and arrays? Can you compare numbers using more than/less than?
Can you measure and begin to record capacity and volume for example: full/empty, more than, less than, half, half-full, quarter? Can you measure and begin to record mass/weight for example, heavy/light, heavier than, lighter than?

Science

Can you distinguish between an object and the material it is made from? Can you describe the properties of everyday materials? Can you observe changes across the four seasons? Can you name the seasons in order? Can you observe and describe weather associated with the seasons?
Can you observe and describe how day length varies?

Topic

Can you explain why scientists explore Space?
Can you explain what it would be like to travel into Space?
Can you order and name the planets?
Can you identify the hottest and coldest planet?
Can you identify the smallest and the largest planet?
Who is Neil Armstrong and why is he so famous?

Art

Can you make simple plans before making objects? Can you make a model stronger if it needs to be? Can you talk with others about how they want to construct their product?
Can you select appropriate resources and tools for building a project?

PE

Can you throw underarm? Can you roll a piece of equipment?
Can you hit a ball with a bat? Can you move and stop safely?
Can you catch with both hands? Can you throw in different ways?
Can you kick in different ways?

Music

Can you make different sounds with your voice and with instruments? Can you repeat short rhythmic and melodic patterns? Can you follow instructions about when to sing and play?

RE/
PHSCE

Can you record examples of what people do, give, sing, remember or think about at the religious celebrations studied (Easter) and say why they matter to believers? Can you ask some questions about believing in God and offer some ideas of your own?

