



Our Wonderful World

<p><b>Communication and Language 40-60m+/ELG</b>  <i>*Maintains attention, concentrates and sits quietly during appropriate activity.</i>  <i>*Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</i>  <i>*Answer how and why questions</i>  <i>*Listens and responds to ideas expressed by others in conversation or discussion.</i>  <i>*Able to follow a story without pictures or props.</i>  <i>*Uses language to imagine and recreate roles and experiences in play situations.</i></p> <ol style="list-style-type: none"> <li>1. Helicopter stories</li> <li>2. Weekly Drama session linked to focused text within Literacy</li> <li>3. Talk for writing</li> <li>4. Time to talk</li> <li>5. Nursery Rhyme challenge</li> <li>6. Focused children approach</li> </ol>	<p><b>PD 40-60m+/ELG</b>  <i>*To show control and co-ordination in large and small movements.</i>  <i>To travel with confidence and skill around, under, over and through balancing and climbing equipment.</i>  <i>*Begins to form recognisable letters.</i>  <i>*Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</i>  <i>*To know that the importance of exercise, sleep, eating and hygiene can contribute to good health.</i></p> <ol style="list-style-type: none"> <li>1. Show good control and co-ordination in large and small movements.</li> <li>2. Move confidently in a range of ways, safely negotiating space.</li> <li>3. Handle tools and equipment effectively and safely.</li> <li>4. Use a pencil for writing with the correct grip.</li> <li>5. To develop pencil control to ensure letters are formed correctly.</li> <li>6. Making healthy food choices</li> <li>7. Talking treats (making healthy foods)</li> <li>8. Weekly PE and Forest Schools sessions</li> </ol>
<p><b>PSHE 40-60m+ /ELG</b>  <i>*To play co-operatively, taking turns with others and take account of one another's ideas about how to organise their activity.</i>  <i>*To show sensitivity to other's needs and feelings, and form positive relationships with adults and other children.</i>  <i>*Children are confident to speak within a group, select their resources independently and talk about their ideas.</i>  <i>Use words to solve problems between themselves and others</i></p> <ol style="list-style-type: none"> <li>1. Talk confidently to others about own abilities, likes and interests.</li> <li>2. Follow instructions the first time</li> <li>3. Take turns and play cooperatively with friends</li> <li>4. Use kind hands, words and feet towards others</li> <li>5. Adapt to changes of routine within the school day</li> <li>6. Adjust behaviour to different situations</li> <li>7. How to care for our pets and each other</li> </ol>	<p><b>Literacy 40-60m+/ELG</b>  <i>*Links sounds to letters, naming and sounding the letters of the alphabet.</i>  <i>*Begins to read words and simple sentences.</i>  <i>*knows that information can be retrieved from books and computers.</i>  <i>*Enjoys an increasing range of books.</i>  <i>*Writes own name and other things such as labels and captions</i>  <i>*Attempts to write short sentences in meaningful contexts.</i></p> <ol style="list-style-type: none"> <li>1. Write labels and captions within AOP</li> <li>2. Hungry Caterpillar- story sequencing events and links with healthy eating</li> <li>3. Oliver's Vegetables</li> <li>4. Farmer Duck- farm animals and their young</li> <li>5. Non-fiction texts: Life cycle of butterfly, frogs and chicks</li> <li>6. Rumble in the Jungle</li> <li>7. Noah's Ark</li> </ol>
<p><b>UTW 40-60m+/ELG</b>  <i>*To make observations about of animals and plants and explain why some things occur, and talk about changes.</i>  <i>*To know about similarities and differences between themselves and others, and among families, communities and traditions.</i>  <i>*Use ICT hardware to interact with age appropriate computer software.</i>  <i>*Completes a simple program on a computer</i></p> <ol style="list-style-type: none"> <li>1. Name adult animals and their young</li> <li>2. Noah's Ark</li> <li>3. Where animals live- explore habitats</li> <li>4. Mini beast hunt</li> <li>5. Planting bulbs</li> <li>6. Spot the signs of Spring</li> <li>7. Life Cycles- Butterflies and frogs</li> <li>8. Healthy eating (Talking Treats with parents)</li> <li>9. Looking after pets</li> <li>10. Visit from a vet</li> <li>11. Observe frog spawn &amp; butterfly cycle</li> <li>12. Weekly forest school session</li> </ol>	<p><b>Maths 40-60m+/ ELG</b>  <i>*Recognise all teen numbers and begin to order numbers beyond 20</i>  <i>*Say the number that is 1 more or 1 less than a given number.</i>  <i>*To count on and back from a given number</i>  <i>*Doubling, halving and sharing</i>  <i>*Use everyday language involved with time</i>  <i>*Measure short periods of time in simple ways</i>  <i>*Order two items by length and height</i></p> <ol style="list-style-type: none"> <li>1. Doubling and halving- animal legs</li> <li>2. Number recognition and number formation to at least 30</li> <li>3. Develop bar modelling method for teaching subtraction</li> <li>4. Say which is one more and one less than a given number</li> <li>5. Know number doubles to 10</li> <li>6. Daily time during carpet sessions</li> <li>7. Symmetry of insects and animals</li> <li>8. Measuring animals and insects</li> <li>9. Pictograms (pets, favourite animal and fruit etc)</li> </ol>
<p><b>Expressive Art and Design 40-60m+/ELG</b>  <i>*Sing songs, make music and dance</i>  <i>*Understands that different media can be combined to create new effects and explore different textures.</i>  <i>*Manipulates materials to achieve a planned effect.</i>  <i>*Constructs with a purpose in mind, using a variety of resources.</i></p> <ol style="list-style-type: none"> <li>1. Explore patterns on animals</li> <li>2. Daffodil observational drawings</li> <li>3. Observational drawings of animals and insects</li> <li>4. Make insects and animal models</li> <li>5. Explore Kandinsky animal pictures (shapes and colour exploration)</li> </ol>	<p><b>Possible lines of enquiry linked to pupil interests this half term:</b></p> <ol style="list-style-type: none"> <li>1. Trip to a farm/ zoo</li> <li>2. Dinosaurs</li> <li>3. Pet shops</li> </ol>